Assessment 1 – 4

# Assessment description

|  |  |
| --- | --- |
| **Assessment type:** | Four 10-minute quizzes |
| **Assessment weighting:** | 8% |
| **Due date:** | At different times during the Trimester. |

You will complete four 10 minute quizzes at regular intervals during the Trimester.

<iframe width="560" height="315" src="https://www.youtube.com/embed/2NfuniN0Sdg" frameborder="0" allow="accelerometer; autoplay; clipboard-write; encrypted-media; gyroscope; picture-in-picture" allowfullscreen></iframe>

# Quiz details

|  |  |  |  |
| --- | --- | --- | --- |
| **Module** | **Quiz Available** | **Quiz Close** | **Quiz availability** |
| 1 | 9am Monday, Week 4 | 5pm Thursday, Week 5 | [Quiz 1](Quiz%201) |
| 2 | 9am Monday, Week 6 | 5pm Thursday, Week 7 | [Quiz 2](quiz%202) |
| 3 | 9am Monday, Week 9 | 5pm Thursday, Week 10 | [Quiz 3](Quiz%203) |
| 4 | 9am Monday, Week 11 | 5pm Thursday, Week 12 | [Quiz 4](Quiz%204) |

# What are the attributes of master teachers?

Kane, Sanretto & Heath (2004) (in the course Readings) examined what a group of excellent science teachers say and do about their teaching practice. As you read through their paper consider the following questions based on the paper.

* What is excellent teaching?
* What are the attributes of “master teachers”?
* How does this apply to your teaching? To teaching in your discipline?

Time to consider if and how this applies to your and other disciplines.

Consider the following questions and post some initial thoughts to the “Master Teachers” discussion forum (click on the *Discussion Board* link in the course menu and then find the “Master Teachers” forum).

1. Are the “master teacher” attributes identified by Kane et al (2004) applicable to your teaching, discipline and context? Why? Why not?
2. What attributes are present in your teaching and the practice of master teachers you know.